

Programme Description :

The Programme has been designed with the principal intention of familiarizing the learners with the characteristics of the English language as it is written and spoken across the world and with the modes, genres, trends and movements of the literatures written in the language. It is also designed as a continuation of the BA (English Language and Literature) programme offered by the University. Besides for the course on the history of English language, a diachronic approach has been adopted for courses relating to British literature, while a general survey method has been adopted for Indian Writing in English, Regional Indian Writing in Translation, Malayalam Literature in English Translation, Postcolonial Writings in English, Latino Literature and Writings from the Middle East . In tune with the current trend of inter- disciplinarity of programmes, this programme also offers glimpses into Cultural Studies, Film Studies, Teaching of English and Ecology and Literature. World Drama, which gives an overview of some of the classics of drama across the world and Writings from the Middle East, offering a selection of works from cultures in the Middle East attempt to widen the horizons of literary perspectives. European Fiction in Translation and Indian Fiction in Translation represent attempts at in-depth study of genres in literature. The courses on Women's Writing, Dalit Studies, Queer Studies and American Ethnic Writing present instances of dynamic socio-political discourses operating within literatures across cultures. Introduction to Children's Literature is an attempt to adopt the systemic approach to Literature by focusing on one of the important system in the literary polysystem. The Project/Dissertation in the Fourth Semester is a multiple-mode research- oriented course.

Programme Outcomes

The students are expected to develop both an understanding of the cultures represented by the literatures discussed and abilities of critical thinking. The courses on marginalized discourses promote values-based thinking. The Project/Dissertation in the Fourth Semester is expected to be a window to research/project writing for prospective research scholars and professionals. The elective course on Teaching of English is directly career-oriented